

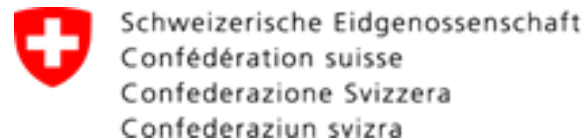
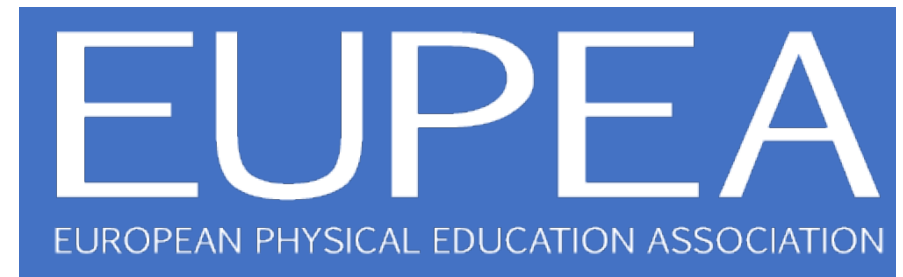
# EuPEO

European Physical Education Observatory

## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018



Co-funded by the  
Erasmus+ Programme  
of the European Union



University of Ljubljana  
Faculty of Sport



# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

**1<sup>st</sup> part meeting at FMH/UL**

***24/1/2018***

***2:00 pm to 8:00 pm***

# **EuPEO**

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **Welcome**

**by Professor José Alves Diniz  
(FMH Dean)**

# **EuPEO**

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **Main themes and structure of the meeting**

**(Marcos Onofre & João Costa)**



European Physical Education Observatory

# 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

**1st part meeting at FMH/UL  
24/1/2018 - 2:00 pm to 8:00 pm**

***Theme: Project presentation. Partners presentation. Administrative issues.  
Main decisions for the Handbook and Webpage.***

*2:00 pm - 2:30 pm*

Welcome (Professor José Alves Diniz, FMH Dean)

Main objectives and structure of the meeting (Marcos Onofre & João Costa)

*2:30 pm - 3:00 pm*

Project Presentation (Marcos Onofre & João Costa)

*3:00 pm - 4:00 pm*

Administrative Issues (Andreia Sousa)

***4:00 pm - 5:00 pm***

***coffee-break and visit to the FMH facilities***



European Physical Education Observatory

# 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

**1<sup>st</sup> part meeting at FMH/UL  
24/1/2018 - 2:00 pm to 8:00 pm**

***Theme: Project presentation. Partners presentation. Administrative issues.  
Main decisions for the Administrative Handbook and Webpage.***

*5:00 pm - 6:00 pm*

Presentation of partners and observers (All partners)

*6:00 pm - 7:00 pm*

Presentation and discussion of the proposal for the Administrative Handbook (AHB)  
(All partners)

*7:00 pm - 8:00 pm*

Presentation and discussion of the proposal for the administrative Webpage (WP)  
(All partners)

***8:00 pm***

***Return to the Hotel Jerónimos and free dinner at Belém***



European Physical Education Observatory

# 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

***2<sup>nd</sup> part meeting at FMH/UL  
25/1/2018, 8:30 am to 1 pm***

***Theme: Decision-making on ESQ and NELAS process development***

*8:30 am - 10:30 am*

Preliminary decisions on European School Questionnaire – ESQ (All partners)

***10:30 pm -11:00 pm - coffee-break***

*11:00 am - 1:00 pm*

Preliminary decisions on National External Learning Assessment Systems – NELAS  
(All partners)

***1pm to 2:30 pm***

***Lunch break at Golf Course Restaurant***

## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

***3<sup>rd</sup> part meeting at FMH/UL  
25/01/2018 - 2:30 pm to 7:00 pm***

***Theme: Decision-making on ESP and Final agreement on ESQ and NELAS***

***2:30 pm - 3:30 pm***

***Preliminary decisions on European Pupils' Questionnaire – EPQ (All partners)***

***3:30 pm - 4:30 pm***

***Revision and final agreement on ESQ (Marcos Onofre & João Costa)***

***4:30 pm - 5 pm coffee-break***

***5:00 pm - 7:00 pm***

***Revision and final agreement NELAS (Marcos Onofre & João Costa)***

***7:00 pm return to the Jerónimos Hotel and project dinner (at Belém)***

***8:00 pm departure from the Jerónimos Hotel to Museu Oriente Restaurant (by car)***



# EuPEO

European Physical Education Observatory

## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

**4<sup>th</sup> part meeting at FMH/UL  
26/01/2018 – 9:00 am to 1:00 pm**

***Theme: Final agreement on EPQ, AHB and WP decisions***

*9:00 am - 10:30 am*

Revision and final agreement on EPQ (Marcos Onofre & João Costa)

***10:30 am - 11:00 am - coffee-break***

*11:00 am - 1:00 pm*

Revision and final agreement on AHB and WP (Marcos Onofre & João Costa)

# **EuPEO**

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **Project Presentation**

**(Marcos Onofre & João Costa)**

### Rationale

- The role of Physical Education has been highlighted as an essential part of school healthy citizenship promotion within the education sector (e.g., HEPA Working Group/EC, 2015)
- There are strong evidences about what PE quality is (e.g., Unesco, 2015)
- PE and School Sport are differently organized and have different conditions of development between continents countries and regions (Hardman 2000, 2001, 2003; Puhse & Greber, 2003, Onofre & al., 2012; Unesco, 2014)
- There exists few systems to monitoring health benefits and related quality assurance of PE, SS and PA at school (Gerlius et al, 2016)

### Rationale

- Despite their lower number, some of the national examples of PE and SS monitoring deserve to be considered inspiring experiences
- There is no evidence about the similitude and differences between the parameters and criteria used by this national systems
- Europe deserves a systematic mechanism of PE and SS monitoring process in order to harmonize the conditions of its educational offer for the promotion of an active and healthy citizenship
- By the existing decentralization trend of the European educational systems, schools need to develop their own tools to control the quality of PE, SS and PA development referencing them to regional, country and European levels

# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **EuPEO**

*An EUPEA project selected for E+ sport co-funding*

### **General aim**

To develop an European monitoring system for PE, SS and PA, and its context of implementation (curricula, teacher training, logistics, learning outcomes, etc.)

# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **EuPEO background**

What do we know about the European PE reality?

*Physical education and school sport in Europe:  
From individual reality to collective desirability*

# EUPEO

European Physical Education Observatory

## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

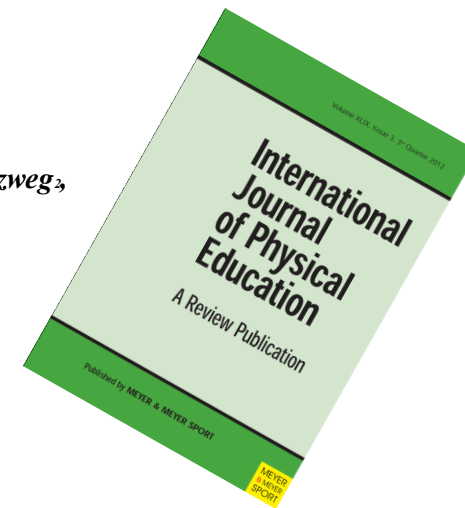
*Physical education and sport in Europe:  
From individual reality to collective desirability*

Oral presentation in the 2011 EUPEA Forum, Brussels

Published in the 2012, International Journal of Physical Education



*M. Onofre<sup>1</sup>, A. Marques<sup>1</sup>, A. R. Moreira<sup>1</sup>, M. Holzweg<sup>2</sup>,  
R.-M. Repond<sup>3</sup>, & C. Scheuer*



### EuPEO recent history

- The FMH/University of Lisbon, was charged of the project coordination, in a close cooperation with SPEF and EUPEA
- ExCo challenged the different European PE associations (EUPEA members) to joint this project by a coalition with University/Research units in PE and Sport



### EuPEO recent history

- In addition of the PE and SS monitoring system development original intention, the idea was also to profound the cooperation between research and professional organizations within each European country.
- We also intent to facilitate the collaboration between the EUPEA members, namely within and between its regional groups.

### EuPEO recent history

- The partners met in Lisbon, October 15th 2016, to design the project, considering the operational capacity of each one
- Since then, an application to the Erasmus Plus Sport 2017 was prepared
- The project was selected for funding in August 2017
- Our project's adviser is Mrs. Viera Kerpanova

### EuPEO current history

- The submitted project was **amended** after the request of the EACEA for the final financing: **WB and AHB**, initially considered as intellectual outputs, **had to be included as a project management and implementation tasks**
- The **KVLO** (from Netherland) asked to come in the consortium as **observer**, but as an active participant
- With EUPEA, we decided that it would be better to **transfer the exceptional costs** to FMH (EACEA accepted it –reasons have to be mentioned at the final report)

# EuPEO E<sup>+</sup> sport project partners & responsible

Countries	Institutions	Main representatives
Europe	EUPEA	Claude Sheuer & Martin Holzveg
Portugal	FMH, Universidade de Lisboa	Marcos Onofre
	SPEF	João Costa
Germany	WGI	Roland Naul
	DSL	Daniel Moellenbeck
Swissterland	SFISM	Rose-Marie Repond
	SNPEA	Ruedi Schmidt
Slovenia	Faculty of Sport, Ljubljana	Gregor Jurak
Czech Republic	Faculty of Physical Culture, UP	Yana Vašíčková
Hungary	HSSF	Támás Csányi
Ireland	University College Cork, School of Education	Fiona Chambers
France	SNEPS	Bruno Cremosine
Netherland (obs)	KVLO	Jo Lucassen

### Operational aims of the E+S EuPEO project

Develop the instruments, by identifying, collecting and integrating the valid existing ones (parameters, criteria, and procedures) to produce both:

the **manual for external assessment (MEA)**: rules for using the final EuPEO platform at the European and national level, including two questionnaires (to the schools and pupils) and a PE Learning Outcomes and Physical Aptitude assessment system;

the **toolkit for internal monitoring (TIM)**: set of instructions concerning the indicators of Quality Physical Education and School Sport to be used within each school as a monitoring procedure and to inform about the improvement of those indicators.

Pillars	Parts	Main activities (WP)	Innovative aspects	EU added value
Pillar 1 - Up-to-date conceptual philosophy and integration	Part1 to convert knowledge, experiences and outcome from former monitoring and evaluation studies of PE in the public health and education sector to prepare the Manual of PE monitoring and Toolkit or internal Monitoring	1. Preparation of Administrative Handbook and of the Website 2. Preparation of the Manual of PE monitoring and of the Toolkit to provide internal self-monitoring	Conceive and implement one monitoring process to systematically diagnose formal education opportunities	3. The internal consistency of four indicators on Eu-level 4. further inclusion of the pre-school, kindergarten PE education monitoring level importance
			Conceive and implement the monitoring process of pupils' perceptions about QPE	
Pillar 2 - Methodological consistency and representativeness			Definition of the final EuPEO manual and toolkit based on the identification of PE and SS development conditions associated with higher levels of QPE critical variables	5. further inclusion of monitoring the third level of education of PE teacher training 6. comparative analysis between EU member states to explain better national peculiarities
Pillar 3 - Integrated strategy of a systematic and European impact.	Part2 To implement and to test the adaptability and viability of the manual and toolkit	1. Empirical pilot 2. Evaluation of the manual and toolkit	to create a platform to disseminate EuPEO's empirical outputs	7. new national or regional development in the promotion of PE, HEPA and SS 8. development of a comprehensive manual for external and a toolkit for internal self-monitoring and evaluation
			to promote continuous professional development actions for PE teachers and their educators	
			to disseminate information to harmonize curricular and extra-curricular development, conditions and advocacy of PE and SS	

### Structure of the E+S EuPEO project

Work Package	Intellectual Output	Main Activities	Multiplier Sport Events
WP 1		EuPEO Administrative Handbook & EuPEO Webpage	
WP 2	1	ESQ + NELAS Instrument Construction (Translation + Testing/Validation)	
		ESQ + NELAS Data Collection	
		ESQ + NELAS Database	
		2	
		EPQ (Translation + Testing/Validation)	
WP 3	3	MEA &	MSE 1-8
	4	TIM  (Construction+Pilot+Evaluation+Translation)	
WP 4	5	EuPEO Report (Translation)	MSE 9

### Part One of the E+Sport EuPEO project

Development/collection of information to build the instruments **MEA** and **TIM** by:

- a) European School's Questionnaire (**ESQ**) (on-line, based on revised literature and partners experience, to be applied to a minimum of 12 schools)
- b) Analysis of existing National External Learning Assessment Systems (**NELAS**)
- c) European Pupil's Questionnaire (**EPQ**) (on-line, based on the **ESQ** and **NELAS** results analysis, to be applied to 50% population of the last compulsory school year of the school sample)



### Part Two of the E+S EuPEO project

Considering the results of part one (European report on **ESQ, NELAS, EPQ**):

- a) Collectively the partners will develop the **MEA** and **TIM**
- b) Some same selected EU-countries will test the instruments:
  - **Manual of PE Monitoring and Evaluation** in a pilot at national, regional and local level
  - **Toolkit for educators** in a pilot at different education and school levels in local communities in each of the



## **WORK PACKAGE 1**

***Kick-off, preparation of the guidance and dissemination documents,***

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload)</b>
First project meeting (Lisbon) <i>TPM1</i>	January y 2018	January 2018	FMH, EUPEA, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLVL, UL, SNPEA, UCC	1 (3 days)
Preparation of EuPEO initial documents <i>EuPEO Administrative Handbook EuPEO webpage.</i>	Februa ry 2018	February 2018	EUPEA, FMH, SPEF, HSSF, WGI, SFISM	2 (10 days)

## **WORK PACKAGE 2**

### ***Construction, Validation, Application and Reports on ESQ, NELAS, and Construction and validation EPQ***

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload</b>
Preparation of EuPEO School Questionnaire (ESQ) translation and testing	March 2018	March 2018	FMH, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	3 (6 days)
Digitation of ESQ different languages	March 2018	March 2018	FMH, SPEF	4 (5 days)
Sampling/protocol with school network	March 2018	March 2018	FMH, SPEF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	5 (2 days)
Preparation of the script to collect data on NELAS	March 2018	March 2018	FMH, SPEF, EUPEA	6 (2 days)
ESQ Data collection	April 2018	May 2018	SPEF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	7 (10 days)
Collection of NELAS	April 2018	May 2018	FMH, WGI, SFISM, SNEP, UP, UL, UCC	8 (5 days)

**WORK PACKAGE 2**  
***Construction, Validation, Application and Reports on ESQ, NELAS, and  
Construction and validation EPQ***

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload</b>
ESQ Database development	May 2018	June 2018	FMH, SPEF, EUPEA	9 (5 days)
National ESQ data treatment, analysis and reports	June 2018	June 2018	FMH, SPEF, WGI, DSLV, SFISM, SNEP, UP, UL, UCC, SNPEA	10 (7 days)
European data treatment, analysis and reports on ESQ and NELAS	June 2018	July 2018	FMH, SPEF, EUPEA	11 (14 days)
Translation of intermediate reports <i>IO1. Intermediate national reports.</i> <i>IO2. Intermediate regional and European</i>	July 2018	July 2018	FMH, SPEF, WGI, DSLV, SFISM, HSSF, SNEP, UP, UL, UCC, SNPEA	12 (5 days)

**WORK PACKAGE 2**  
**Construction, Validation, Application and Reports on ESQ, NELAS, and**  
**Construction and validation EPQ**

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload</b>
Preparation of the EuPEO Pupils Questionnaire (EPQ) original english version	July 2018	September 2018	FMH, EUPEA, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	13 (5 days)
Preparation of EPQ testing and validation	October 2018	October 2018	FMH, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	14 (5 days)
Digitation of EPQ different languages	November 2018	November 2018	FMH, SPEF	15 (5 days)
Sampling of the pupils	November 2018	December 2018	SPEF, DSLV, SNEP, UP, UL, UCC, SNPEA	16 (15 days)
EPQ Data collection	December 2018	February 2019	FMH, WGI, SFISM, SNEP, UP, UL	17 (24 days)
EPQ Database development	February 2019	February 2019	FMH, EUPEA, SPEF	18 (5 days)

**WORK PACKAGE 3**  
**Construction, Validation of MEA and TIM**

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload</b>
Second project meeting (Paris) <i>TPM2</i>	March 2019	March 2019	FMH, EUPEA, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	19 (3 days)
Development of the EuPEO Manual External Assessment (MEA)	April 2019	June 2019	EUPEA, FMH, HSSF, WGI, SFISM, SPEF	20 (28 days)
Development of the EuPEO Toolkit for Internal Monitoring (TIM)	June 2019	August 2019	EUPEA, FMH, HSSF, WGI, SFISM, SPEF	21 (20 days)
Third project meeting (Ljubljana) <i>TPM3</i>	September 2019	September 2019	FMH, EUPEA, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	22 (4 days)

**WORK PACKAGE 3**  
**Construction, Validation of MEA and TIM**

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload</b>
EuPEO MEA and TIM testing and validation by pilot	September 2019	December 2019	FMH, SPEF, WGI, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	23 (30 days)
National evaluation of EuPEO MEA and TIM pilot	January 2020	February 2020	FMH, SPEF, WGI, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	24 (5 days)
Fourth project meeting (Munster) <i>TPM4</i>	March 2020	March 2020	FMH, EUPEA, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	25 (4 days)
Translation of MEA and TIM <i>IO3 - EuPEO MEA</i> <i>IO4 - EuPEO TIM</i>	March 2020	April 2020	FMH, SPEF, WGI, DSLV, SFISM, HSSF, SNEP, UP, UL, UCC, SNPEA	26 (10 days)
Professional and scientific national dissemination EuPEO MEA and TIM <i>MSE 1-8</i>	April 2020	June 2020	FMH, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	27 (12 days)



**WORK PACKAGE 4**  
***EuPEO report preparation and validation***

<b>Activity and venue</b>	<b>Start date</b>	<b>End date</b>	<b>Target group(s)</b>	<b>Estimated workload</b>
Final project meeting (Macollin) <i>TPM5</i>	July 2020	July 2020	FMH, EUPEA, SPEF, WGI, HSSF, UP, SNEP, SFISM, DSLV, UL, SNPEA, UCC	28 (3 days)
EuPEO Project Final Report	August 2020	September 2020	FMH, EUPEA, SPEF	29 (15 days)
Translation of EuPEO project final report <i>IO5 – Final Report</i>	September 2020	October 2020	FMH, SPEF, WGI, DSLV, SFISM, HSSF, SNEP, UP, UL, UCC, SNPEA	30 (5 days)
EuPEO project report European dissemination event <i>MSE9</i>	October 2020	December 2020	EUPEA	31 (12 days)

# EuPEO

European Physical Education Observatory

1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018

*Project Presentation*

Information already posted on the EACEA website  
and possibilities for updating

[Project Card](#)

[Beneficiary Dashboard](#)

# **EuPEO**

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

# **Administrative Issues**

**(Andreia Sousa)**

# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

**Choice of the EuPEO logo  
among the 5 proposals from  
Patrícia Proença design study**

# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

***4:00 pm - 5:00 pm***

***coffee-break and  
visit to the FMH facilities***

# **EuPEO**

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

# **Presentation of partners and observers**

**(All partners)**

# EuPEO

European Physical Education Observatory

## Partners

# 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

Countries	Institutions	Participants
Europe	EUPEA	Claude Scheuer, Martin Holzweg
Portugal	<a href="#">FMH, Universidade de Lisboa</a>	Ana Quitério, João Martins, Marcos Onofre, Maria Martins
	SPEF	Nuno Ferro, João Costa
Germany	WGI	Roland Naul, Dennis Dreiskamper, Nils Neuber (obs), Stefanie Dahl (obs)
	DSLIV	Michael Fahlenbock
Swisstzerland	SFISM	Rose-Marie Repond
	SNPEA	Ruedi Schimdt
Slovenia	Faculty of Sport, Ljubljana	Gregor Jurak
Czech Republic	Faculty of Physical Culture, UP	Jana Vasickova
Hungary	HSSF	Tamás Csány, Zoltan Voss
Ireland	University College Cork, School of Education	Fiona Chambers
France	SNEPS	Bruno Cremonesi
Netherland (obs)	KVLO	Jo Lucassen

# **EuPEO**

European Physical Education Observatory

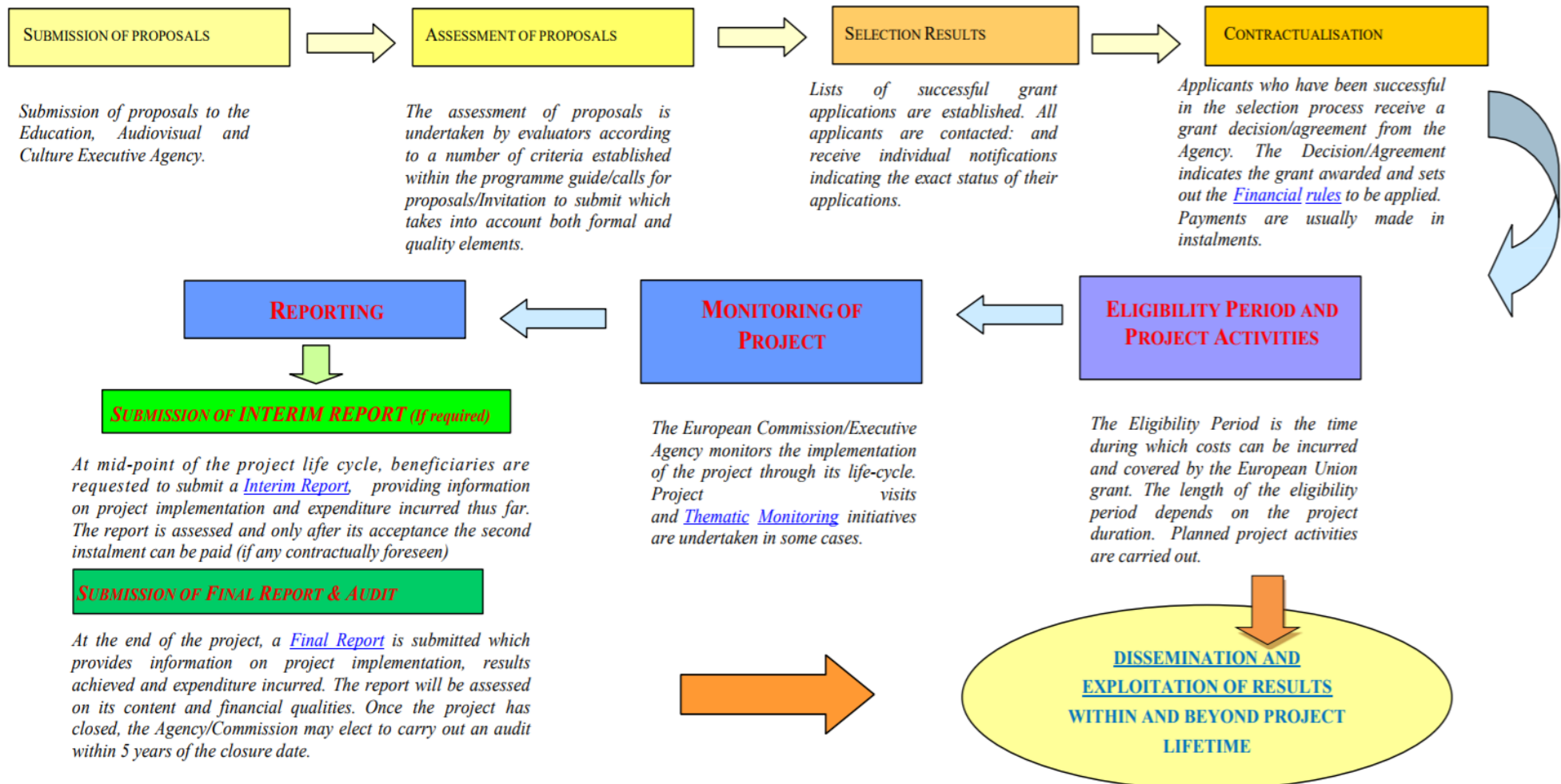
**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

# **Presentation and discussion of the proposal for the Administrative Handbook (AHB)**

**(All partners)**



### Project Life Cycle Overview



## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

### EuPEO AHB – Draft TOC

- ACKNOWLEDGE OF THE GUIDANCE ON CONTRACTUAL PROJECT MANAGEMENT
- MONITORING OF THE PROJECT BY THE AGENCY
  - Desk monitoring
  - Onsite or online meeting at the Agency/European Commission
  - Onsite or online monitoring visit to your organisation
  - Visit to a partnership meeting and/or a project event organised by the beneficiary
- AMENDMENTS
  - An amendment cannot question the decision to award the grant;
  - An amendment cannot result in unequal treatment of applicants;
  - An amendment can be made only in writing;
  - The modification to a grant agreement/grant decision has to be authorised by the same parties who have signed the initial agreement/decision.

### EuPEO AHB – Draft TOC

- FINANCIAL ASPECTS
  - General provisions on eligibility of costs
  - Eligible Direct Costs
- PUBLICITY OBLIGATIONS
- DISSEMINATION AND EXPLOITATION OF RESULTS
- PENALTIES IN THE CASE OF NON-COMPLIANCE WITH PUBLICITY OBLIGATIONS AND FOR POOR, PARTIAL, OR LATE IMPLEMENTATION
- REPORTING
  - Purpose of the reports
  - Reporting period
  - Instructions to complete the reports
  - The final report consists of a narrative and a financial part
  - Possible reimbursement of part of the grant
  - Additional Interim Reports
  - Processing the Reports

### **EuPEO AHB – Acknowledgement of Risks (Project, page 31)**

#### **Level 1**

Partners' different participation and involvement

Instruments' adequacy and/or functionality

#### **Level 2**

Difficulty of transferring results to advocacy and practice

# EuPEO

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# **Presentation and discussion of the proposal for the Webpage (WP)**

**(All partners)**

### Presentation and discussion of the proposal for the Webpage (WP)

- Good Examples (<http://www.activevoice.eu/>; <http://www.essd.eu/pt-pt/>;  
<https://sportetcitoyennete.com/pass/>; <http://pjp-eu.coe.int/en/web/pss>;  
<http://www.recallgames.com/>)
- Information that must be observed during the onsite or online visits (cf. [https://eacea.ec.europa.eu/sites/eacea-site/files/guidance\\_on\\_contractual\\_project\\_management\\_e\\_2017\\_0.pdf](https://eacea.ec.europa.eu/sites/eacea-site/files/guidance_on_contractual_project_management_e_2017_0.pdf))

### **Presentation and discussion of the proposal for the Webpage (WP)**

- Integrated in FMH platform (link in all partners sites and Eu Project Card)
- Content Categories
  - Project (History and Current Situation)
  - Partners (Organization/Participants)
  - Methodology and Timeline (Phases; Work-packages; Tasks)
  - Meetings (Photos; Minutes)
  - News
  - Resources (Useful Links – e.g., National Observatories; Related Observatories; Bibliography – e.g., Quality PE)
  - Products (ESQ, NELAS, EPQ, MEA; TIM, EuPEO Plataform);
  - Contact
  - ....

# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

*Return to the  
Hotel Jerónimos and free dinner  
at Belém neighbourhood*

*Tomorrow morning transfer from  
Jerónimos to FMH at 8 am*



# **EuPEO**

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **Welcome**

**by Professor José Alves Diniz  
(FMH Dean)**

# EuPEO

European Physical Education Observatory

**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

***2<sup>nd</sup> part meeting at FMH/UL***

***25/1/2018***

***8:30 am to 1 pm***

# EuPEO

European Physical Education Observatory

1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018

## **Presentation of current experiences in QPE monitoring (All partners)**

## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

### Preliminary decisions on EuPEO School Questionnaire (ESQ)

Countries	Institutions
Europe	EUPEA
Portugal	FMH, Universidade de Lisboa
	SPEF
Germany	WGI
	DSLIV
Switzerland	SFISM
	SNPEA
Slovenia	Faculty of Sport, Ljubljana
Czech Republic	Faculty of Physical Culture, UP
Hungary	HSSF
Ireland	University College Cork, School of Education
France	SNEPS
Netherlands (obs)	KVLO

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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## Portuguese Experience

Obs: for the other partners reports, please check their own ppw (also attached)

<b>Instrument</b>	<b>Type of Outcome</b>	<b>Indicators</b>	<b>Procedure</b>	<b>Application Conditions</b>
Portuguese PE Observatory: Survey on Allocated PE time	Curricular Development Conditions	PE Time	Online Survey	Survey spread by SPEF and CNAPEF to all schools to indicate the amount of time dedicated to PE by year and school level
Portuguese PE Observatory: Survey on PE professional development	PE-ITE	PETE Qualification	Online Survey	Survey spread by SPEF and CNAPEF to teachers to indicate the amount of time dedicated to PE by year and school level
	PE-CPD	Number of CPD actions		
		Contents of CPD actions		
Portuguese PE Observatory: Database analysis on PE-ITE programmes	PE-ITE Programmes	Number of PE-ITE Programmes	Secondary Data Analysis	Analysis by SPEF and CNAPEF to Ministry of Education databases
		Number of PE-ITE Institutions		
		Number of PE-ITE Graduates		
Database on School Sports	School Sports Outcomes	Number of SS Participants	Database input by SS school coordinators	School Sports Office collection of elements from schools
		Number of SS Teams		
		Number of SS Activities		

Instrument	Type of outcome	Indicators	Procedure	Application Conditions
<a href="#">Fitescola</a>	Physical Fitness	Aerobic Aptitude	Beep Test Mile Test	School PE Teachers apply standardized tests along the school year during regular classroom time
		Body Composition	BMI, Body Fat Mass, Waist Size	
		Muscular Aptitude	Curl Up Push Up Horizontal Jump Vertical Jump Shoulder Flexibility Sit and Reach	
		Patterns of PA and Sedentary Behavior	Questionnaire	

Instrument	Type of outcome	Indicators	Procedure	Application Conditions
<a href="#">Portuguese NELAS (Monitoring Tests of Primary PE)</a>	Psychomotor	Manipulative Patterns (throwing, kicking, catching, touching, heading)	Individual, Pair or Group tasks	Joint Observation by two teachers
		Locomotor and Balance Patterns (walking, running, jumping, breakfall, climbing, rolling)	Individual, Pair or Group circuits	
		Child Games (pursuing and fleeing games)	"Two Tennis Ball Game"	
State of the Education report	PE Grading	PE Assessment Grade (Y5-Y9)	Final Classification	Analysis of the National Council of Education to all students final classification databases
		Students with Negative Mark	Number of students with failing classification	



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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

***1pm to 2:30 pm***

***Lunch break at  
Golf Course Restaurant***

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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

***3<sup>rd</sup> part meeting at FMH/UL***

***25/01/2018***

***2:30 pm to 7:00 pm***

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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

**Discussion on the conceptual  
frame work dimensions  
(All partners by work groups)**

Themes	Categories
Curriculum	Declared and Performed Curriculum Contents (Eclectic, restrict, focus?) Goals Guidelines to implement the syllabus: school based curriculum? Results (Fitness & skills test); Learning outcomes Subject Name PE Allocated Time Assessment & Grading (guidelines) Educational Level PE Concept/Philosophy Active Learning (maths, mother language, etc...)
Structure	National strategy Physical Education development (commitment from the government, policy) Status of PE Curriculum development/organization (des)centralized Differences depending on level Teachers' supervision/assessment system
Curriculum Development Conditions (Resources?)	??: Equipment, Facilities Teacher (Human Resources): Professional Qualification CPD Professional Competences Weekly Workload Perceptions about stake holders PE status Involvement of the family Ratio teacher/students
Process Quality (COMPETENCES?)	Organization ? teachers concerning about classroom management Teaching (styles, inclusion, differentiation, perceived lesson' intensity) Learning process (perspectives on PE learning)
Extra-Curricular	School Sports (clearly define it) Extra-sports (outside school PE and Sports practice)

Procedure	Focus
SloFit	NELAS
Fitescola	NELAS
ACD.SI	EPA
NAK	NELAS
SHAPES	EPQ
HBSC	EPQ
CSPPA	EPQ
KWALO	ESQ EPQ
PARC	
PMA	NELAS

Themes	Categories
Curriculum Flexibility	?
Teacher Education	?
Community Partnership	?
Facilities, Equipments and Resources	?

UNESCO, QPE, p.23

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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

***5 pm – 5:30 pm***

***coffee-break***

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Lisbon, 24-26 January 2018**

## **Group Discussions on conceptual categories and systems (All Partners)**



## **TEACHER EDUCATION**

(João Martins, Claude, Maria, Stefanie)

### **UNESCO Related criteria to the work inductively produced in the morning**

1. Criteria in place outlining key roles/responsibilities of teachers

4. Specialists teachers (all years)

6. Preparation of general teachers

\* Related to professional competences, professional qualification and CPD

5. Training opportunities offered in line with international recognized accreditation.

\*Related to CPD

### **UNESCO unrelated criteria**

3. QPETE address the role of teacher in... a) facilitating physical activity and sport beyond the days? B) establishing community partnerships

8. Preparation of teacher education teachers

*Teacher supervision* – not related to teacher education in UNESCO but maybe other part of the document.

## **COMMUNITY PARTNERSHIPS (1)**

**(Nuno, Jo, Zoltan, Roland and Fiona)**

- Ecological view
- Municipality
- Sport organisation
- Youth health care; public health
- Family
- Parents
- Supporting Curriculum and Extra-curricular
- Teacher Educator
- Equipment/Facilities
- Active transport
- Fitness testing
- Grading systems
- Coaching certificates Secondary Schools
- Teaching PE in primary schools
- Experts supporting targets of PE: Dieticians
- Extra-curricular personnel
- Research partnerships
- University partnerships
- Professional/Scientific association

## COMMUNITY PARTNERSHIPS (2)

(Nuno, Jo, Zoltan, Roland and Fiona)

Partner	Service?	To whom?
<b>Municipal body/Local authority</b>	Facilities	School
	Active Transport	Pupils
<b>Government</b>	CPD	Teachers/Principals
	Health professionals	Pupils
	Facilities - joint	School
	Active Transport	Pupils
<b>National Governing bodies</b>	Coaching badges	Pupils
	Curriculum	Pupils
<b>PE professional Associations</b>		
<b>Corporate</b>	Active transport	Pupils
<b>Parents</b>	Active transport	Pupils
	Prior KSA	Pupils
	Volunteer coaching	Pupils
<b>Inter-school partnerships</b>	Active Transport	Pupils
	CPD	Teachers
	Volunteer coaching	Pupils
	Sport events	Pupils
<b>Sport Clubs and Associations</b>	Olympic programme	Pupils
<b>Universities/Institute of Sport</b>	Teacher education	Teachers/Principals

## **FACILITIES, EQUIPMENT AND RESOURCES**

(Gregor, Michael, Martin, Rose-Marie, Marcos)

- Facilities: quantity aspects?? – appropriateness?, quality aspects – ergonomics (acoustics, temperature, illumination, cleaning, hygienic)
- Equipment: quantity aspect?? – connected with curricula, is there an proposed inventory of equipment; type (also ICT), developmental appropriateness
- Access: universal (for pupils with special needs), organizational aspect (use of facilities after class)
- Finance for PESS (mechanisms for maintaining sport facilities)

## CURRICULUM FLEXIBILITY

(Dennis, Ana, Tamaas, Yana, Nils)

Curriculum Flexibility	PE	<ol style="list-style-type: none"> <li>1.Declared and Performed Curriculum</li> <li>2.Contents (Eclectic, restrict, focus?)</li> <li>3.Goals</li> <li>4.Guidelines to implement the syllabus: school based curriculum?</li> <li>5.Results (Fitness &amp; skills test);</li> <li>6.Learning outcomes</li> <li>7.Subject Name</li> <li>8.PE Allocated Time</li> <li>9.Assessment &amp; Grading (guidelines)</li> <li>10.Educational Level</li> <li>11.PE Concept/Philosophy</li> <li>12.Status of PE</li> <li>13.Curriculum development/organization (des)centralized</li> <li>14.Field trips</li> </ol>
	Other PA (form and structure)	<ol style="list-style-type: none"> <li>1.Active Learning (maths, mother language, etc...</li> <li>2.Active Recess (time)</li> <li>3.Self-organised Recess</li> <li>4.Extra-sports (outside school PA and Sports practice)</li> <li>5.After-School</li> <li>6.Commute (active transport/travel)</li> </ol>
	SS	<ol style="list-style-type: none"> <li>1.Allocated Time</li> <li>2.Number of activities</li> <li>3.Compulsory</li> <li>4.Competition</li> <li>5.Participation</li> <li>6.Free/Paid</li> </ol>

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1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018

*Return to the Jerónimos Hotel*

*8:00 pm: departure from the  
Jerónimos Hotel to the Museu  
Oriente Restaurant (by car)*

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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

## **4th part meeting at FMH/UL**

**26/01/2018**

***9:00 am to 1:00 pm***

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**1<sup>st</sup> Transnational Project Meeting,  
Lisbon, 24-26 January 2018**

# **Final discussion and decisions on EuPEO's Conceptual Framework**

**(All the Partners)**



Themes	Categories	Items	System	School	Pupils
Curriculum Flexibility	PE	<ol style="list-style-type: none"> <li>1.Declared and Performed Curriculum</li> <li>2.Contents (Eclectic, restrict, focus?)</li> <li>3.Goals</li> <li>4.Guidelines to implement the syllabus: school based curriculum?</li> <li>5.Results (Fitness &amp; skills test);</li> <li>6.Learning outcomes</li> <li>7.Subject Name</li> <li>8.PE Allocated Time</li> <li>9.Assessment &amp; Grading (guidelines)</li> <li>10.Educational Level</li> <li>11.PE Concept/Philosophy</li> <li>12.Status of PE</li> <li>13.Curriculum development/organization (des)centralized</li> <li>14.Field trips</li> </ol>			
	Other PA (form and structure)	<ol style="list-style-type: none"> <li>1.Active Learning (maths, mother language, etc...</li> <li>2.Active Recess (time)</li> <li>3.Self-organised Recess</li> <li>4.Extra-sports (outside school PA and Sports practice)</li> <li>5.After-School</li> <li>6.Commute (active transport/travel)</li> </ol>			
	SS	<ol style="list-style-type: none"> <li>1.Allocated Time</li> <li>2.Number of activities</li> <li>3.Compulsory</li> <li>4.Competition</li> <li>5.Participation</li> </ol>			

Themes	Categories	Items	System	School	Pupils
Teacher Education & Conditions	PETE	<ul style="list-style-type: none"> <li>1. Teacher Educators</li> <li>2. Placement, Internships, Practicum</li> <li>3. Professional Competences (profile)</li> <li>4. Providers</li> </ul>			
	Induction				
	CPD	<ul style="list-style-type: none"> <li>1. Provision</li> <li>2. Compulsory</li> </ul>			
	Workforce	Weekly workload, ratio, number of classes, roles, Professional Qualification (generalist, specialist, double-subject)			

Themes	Categories	Items	System	School	Pupils
Community Partnership	Government NGB Sports Clubs and Associations Corporate Parents Inter-school Universities/Institute of Sport Professional Associations				
Facilities, Equipments and Resources		Equipment Facilities 3.Access to resources			

Themes	Categories	Items	System	School	Pupils
Facilities, Equipments and Resources		<p>Equipment</p> <p>Facilities</p> <p>3.Access to resources</p> <p>Finances – maintenance</p> <p>National strategy Physical Education development (commitment from the government, policy)</p>			
Pedagogy		<p>teachers concerning about classroom management</p> <p>Teaching (styles, inclusion, differentiation, perceived lesson' intensity)</p> <p>Learning process (perspectives on PE learning)</p>			

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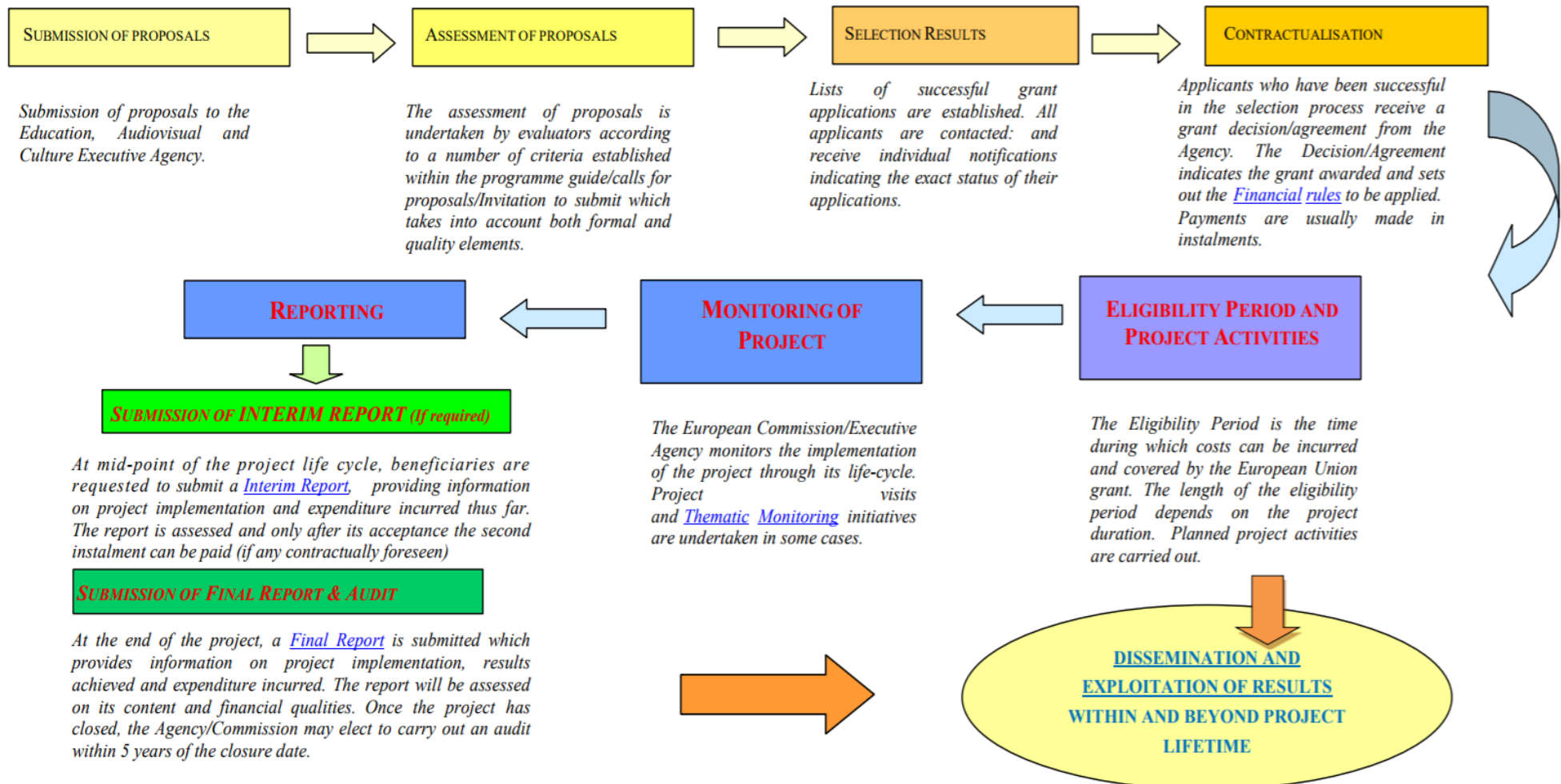
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Lisbon, 24-26 January 2018**

## **Revision and final agreement on AHB and WP**

**(All Partners)**

### Project Life Cycle Overview



### EuPEO AHB – Draft TOC

- PROJECT OVERVIEW
  - Abstract, Framework, Partners, Innovative Aspects, Outputs, Events, Meetings, Timeline
- LEXIC/GLOSSARY
- MANAGEMENT
  - Management Structure, Operational Management of Intellectual Outputs, Partner Meetings (preparation and delivery tasks for partners: output for incoming), Project Risks, Problem and Conflict Resolution, Contracts, Project Management Tools, Budget and Financial Control, Visibility of European funding; Final Report
- COMMUNICATION
  - EXTERNAL COMMUNICATION (Ethical Forms, Newsletter templates, report templates, Logos, Partners' weblinks)
  - INTERNAL COMMUNICATION (Attendance list/day, Organisation, Meetings minute, Project Folder with credentials)
- ANNEX – EU AGREEMENT GUIDELINES
  - (MONITORING OF THE PROJECT BY THE AGENCY, AMENDMENTS, ETC)

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## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

### **EuPEO WEBPAGE**

#### TOC

- Project
- Partners
- Products
- News (about the project)
- Contact

Needs to be dynamic (might evolve/change according to stage of the project)

Domain - EU

FMH private area as supporting tool – one password/user



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Lisbon, 24-26 January 2018**

## **Feedback and preparation of the next steps**

**(Marcos Onofre & João Costa)**

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## 1<sup>st</sup> Transnational Project Meeting, Lisbon, 24-26 January 2018

### Next Steps

#### **Marcos and João**

Collate AHB and Webpage documents

Collate Framework and Lexic/Glossary

Request review of logo (EU/PE/O, Eu in blue)

Elaborate Meeting minute (with Nuno)